

Sara Lessard

ED 583 Learning Technologies

Name

Class

National Center for Families Learning

Wonderopolis

Editor, author, or compiler name (if known)

Name of Site (Italicized)

Version #

National Center for Families Learning

2014

Web

Name of institution / organization affiliated with the site (sponsor or publisher)

Creation date

Medium

Date of

https://www.wonderopolis.org

<URL: of Webpage>

	Yes	No
Slant - What is the Slant (viewpoint) of the website? <i>The website aims to increase learner curiosity and engagement through exploration and discovery of different topics related to a variety of school subjects.</i>		
Is the information unbiased and free from prejudice without promoting a specific personal, political, religious, and or ideological viewpoint?	X	
Is the purpose of the page stated? Is the message clearly stated?	X	
Are there editorials and if so are the editorials clearly labeled? <i>Wonder of the Day</i>	X	
Is advertising content vs. informational content easily distinguishable?	X	
Are both sides of a controversial issue presented?	X	
Topical & Timely – Is the Website up-to-date? Is the material relevant to the topic?	X	
When was the information gathered/created? Is the material up-to-date? <i>2014-2020</i>	X	
When was the information posted? <i>Updated daily from 2014-present</i>	X	
When was the website revised last? (check for a date at the bottom of the page)	X	
Is there evidence of newly added information or links? <i>New COVID-19 article</i>	X	
Are the links functional and up-to-date, reflecting current information?	X	
Authority – Who is the authority or expert associated with the website? <i>National Center for Families Learning</i>		
Can you tell who is the author / creator / sponsor?	X	
Are the creator’s credentials listed? <i>Credentials about the company are included on the “About” page</i>	X	
Is there contact information, such as a phone number, e-mail address etc.?	X	
Has the creator published works in traditional formats such as books or journal articles?		X
Is the website supported or sponsored by an organization? <i>National Center for Families Learning</i>	X	
Accuracy – What is the reliability, truthfulness, and correctness of the information on the website? <i>Article information is cited</i>	X	
Where does the information come from? <i>Each article includes a references section</i>	X	
Has the information been reviewed or refereed by experts in the field?	X	
Does the language or tone seem biased?		X
Is the webpage complete or is it missing information/pages? <i>No missing parts</i>	X	
Are there spelling, grammar, or other typos?		X

Relevance – Does the content of the website have direct bearing on the topic? Is it pertinent? How well does it answer the research question?	X	
What is the scope of the information? Is the page extremely specific or very broad? <i>Just the right amount of info</i>		
Is the information written in a form that is useable? <i>Information is kid-friendly and can be listened to as well</i>	X	
Is the information unique? Do the facts contribute something new or add to your knowledge of the subject? <i>Wonderopolis adds interesting facts to their articles as opposed to other websites</i>	X	
Is the information available elsewhere, such as in print or electronic format? Journal article, book etc.?		X
Could you find the same or better information in another source? Sometimes the first result is not the best?	X	

Evaluation

Website: Wonderopolis

Purpose: Wonderopolis provides students with articles to pique their curiosity and imagination. Teachers can use the website to engage students with new content or students can explore a topic of their own choice. Articles range in topic from “Who Invented Numbers?” to “When Will Pigs Fly?” There is even an article titled “How Do You Know if a Source is Valid?” Each article begins with “Have You Ever Wondered...” questions that should be able to be answered at the conclusion of the reading. Articles may be printed, read online, or even listened to. Students can test their knowledge with a quiz when finished reading and can get involved with a wonder word challenge as well. If students are still curious about a topic, they are able to submit questions through the website. Wonderopolis articles are aligned to the Common Core and provide extension activities for teachers and students to complete if they choose.

Overall Evaluation: I would consider Wonderopolis a useful website in terms of accuracy, authority, objectivity, and currency.

I think this is a credible website because the information is up to date and provides topics that are both educational and interesting for students. It is a website that could be used to gather accurate information for research or to study at the beginning of a unit. The articles also provide sources that were used to write the passage which could be accessed for further research purposes. Wonderopolis is interactive and allows students to get more involved with the content they are learning or would like to know more about. Although the information could be accessed from a different website, Wonderopolis includes facts that are not typical of other websites. They also tend to include information on topics that are still being studied and the information is not as well-known. Even though this information may change in the future, the articles still get the reader thinking and captures their attention.